

## Beckmead Family of Schools Curriculum Information

### Arts Award:

**Unit 1:** At Silver level, Unit 1 is about planning, achieving and reviewing a personal challenge in the arts, as well as exploring arts practice and pathways. Young people explore their chosen art form and find out how to enjoy it within their community.

**Unit 2:** In Unit 2, young people plan and carry out an arts project. This unit is all about leadership, and the project may be anything from organising an event as part of a team, running clubs or workshops, to passing on skills to others.

<b>Film Arts Award</b>			
	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Year 10</b>	<p>Unit 1: <b>Identifying my arts challenge;</b> Have I decided what film I want to make, set myself a challenge, have I written down ideas, have I watched relevant films for inspiration, thought about my strengths and weaknesses.</p> <p>Unit 1: <b>Agree and apply a plan of action;</b> Have I drawn up a shooting schedule/action plan, recorded my process, Got samples of my work, and reflected on making my film, Got a friend to review my film.</p> <p>Unit 1: <b>Review arts event;</b> Have I found an arts</p>	<p>Unit 1: <b>Learn about arts and arts organisations;</b> have I looked into ways artists work within their chosen form, Have I found a workshop/event that I'd like to attend, Have I collected brochures/info from the event, Have I researched future pathways and opportunities into the arts, have I written a summary of what I've learned.</p> <p style="text-align: center;"><b>*The making of the film* (Production)</b></p> <p>Unit 2: <b>Establish the projects creative purpose;</b> Decide upon a project/challenge, my role for delivering the project, the projects artistic aims, create a project plan.</p>	<p>Unit 2: <b>Effective arts leadership;</b> Have I got evidence from the project, videos, photos, posters, feedback forms, programmes, and brochures?</p> <p>Unit 2: <b>Work effectively with others;</b> have I co-operated well with others how can I prove it, have we held regular meetings to deliver the project, taken photos/notes of any meetings we've had.</p> <p>Unit 2: <b>Review outcomes in relation to stated aims;</b> Write a report on how successful the project was.</p>

	<p>event I want to review, have I written a 200 word review of the arts event, have I shared this review with other people?</p>	<p>Unit 2:  <b>Plan practical issues;</b> How will I promote the project, how will I evaluate the project, have I thought about my role in an emergency situation.</p>	
<p><b>Termly Assessments</b></p>			

*For further information, please contact your child's teacher or Head of School*