

Beckmead Family of School: How we meet the requirements of Spiritual, Moral, Social and Cultural Development and Fundamental British Values:

The teaching of spiritual, moral, social and cultural development to our pupils is at the centre of our curriculum but is primarily woven through the positive ethos of our learning community. While Fundamental British Values are taught during discreet PSHCE lessons, Beckmead Family of Schools model them in daily management, organisation and interactions.

SPIRITUAL DEVELOPMENT:

Definition	
<p>Spiritual: Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.</p> <p>FBV: Tolerance FBV: Respect FBV: Liberty</p>	
Policies	Curriculum and enrichment activities
<p>Anti-bullying policy Positive Behaviour Policy. Safeguarding Policy Preventing Radicalisation Policy Nurture Policy Play Policy Assessment policy: Pupil involvement in assessment/levelling of own work</p>	<p>Citizenship GCSE PSHCE lessons RE topics Science topics Challenging and broad curriculum and targets. Emphasis on Speaking and Listening in Curriculum. Social Skills Sessions – interaction and communication skills. Learning outside the classroom re- own and others beliefs: trips to local and central places of worship and of historical interest. Residential trips to outward bound activity centres. Celebrate achievement and successes in the classroom and in assemblies. Life skills sessions. Anger management sessions. All about Me workshops in Year 6 where pupils explore ASD. Sex and Relationships education lessons and workshops.</p>

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MORAL DEVELOPMENT

Definition	
Moral: Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views; develop a moral code with respect for different beliefs and in the context of respect for the rule of law. FBV: Rule of Law FBV: Democracy FBV: Liberty	
Policies	Curriculum and enrichment activities
Behaviour Policy – includes reflection on behaviour at appropriate time; includes clear behavioural expectations. Rewards – tokens and points for good behaviour; star of the week system. School rules clear to pupils. Rewards and Sanctions systems developed with pupils and very clear to pupils. Home school contract. E-safety Policy	Citizenship GCSE Citizenship Curriculum – discreet lessons on legal and social expectations. School social skills curriculum – life skills, attention skills and thinking skills. Workshops on different community services – police, fire etc. Workshops on drug education. School council Activities in the local community – use of park/swimming pool/shops, links with other schools. Daily nurture time watching BBC Children’s newsround and discussion with adults on relevant items. Weekly children’s newspaper used as a topic for discussion. School assemblies E-Safety Week activities Work Experience for Key stage 4 College courses

SOCIAL DEVELOPMENT

Definition	
Social: Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.	
FBV: Democracy FBV: Rule of Law FBV: Individual Liberty FBV: Tolerance FBV: Respect FBV: Liberty	
Policies	Curriculum and enrichment activities
Anti-bullying policy Behaviour Policy. Safeguarding Policy Preventing Radicalisation Policy Nurture Policy Assessment policy: Pupil involvement in assessment/levelling of own work. E-safety Policy	Citizenship GCSE Citizenship Curriculum School council planning of fund raising and whole school activities for charities. Learning about locality topics in IPC route planner. Learning outside the classroom about institutions and services (local council/library/museums etc) and their function. Life skills sessions. Forest skills sessions at Frylands Allotment – keeping the rules and being neighbourly Teach about the use of the school complaints and suggestions box. Childline workshops and Personal Safety sessions. Visits from different professionals and services. Eg. Local police/fire etc. School Trips to Westminster. Organisation of Parent Group meetings Visits to school and to School Council meetings by Governors. Organised visits for pupils to neighbouring old / vulnerable peoples home. Participate in community gardening projects that enhance the local environment of the school. Work Experience for Key stage 4

	College courses
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CULTURAL DEVELOPMENT

Definition	
Cultural: Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.	
FBV: Mutual respect and tolerance of those with different faiths and beliefs.	
FBV: Democracy	
Policies	Curriculum and enrichment activities
Equalities Statement and Objectives Prevention of Radicalisation Policy Prevent Workshops for adults and older pupils.	Citizenship GCSE Citizenship curriculum Black History Month – focus on different achievements such as scientists and inventors from different cultures. Different cultures and countries topics in IPC curriculum. Different cultures, gender and faiths in choice of English texts. Mousetrap partnership to be able to attend plays in London venues. Educational trips to venues of national interest. Eg Westminster. Participation of pupils in workshops such as Kinetika Blocco – samba drumming. Parent Learning workshops developed with CALAT.